

<b>Aspect</b>	<b>SAQA 115753</b>	<b>Assessment Practitioner</b>
Occupational Focus	Outcomes-based assessment in education and training	Assessment of learner competence in an occupational context
Structure and Content	Knowledge and practical skill modules	Knowledge, practical skill, and work experience modules
Entry Requirements	Pre-2009 NQF Level 5 with Communication skills	NQF Level 4 with Communication skills
Credit Allocation	15 credits	20 credits
Assessment Components	Covers understanding outcomes-based assessment, preparing for assessments, conducting assessments, providing feedback, and reviewing assessments	Includes assessment principles, evidence collection and recording, evidence evaluation, assessment administration, and regulatory practices. Also includes practical skill modules for preparing, conducting, reporting, and reviewing assessments, along with work experience modules
Provider Programme Accreditation	Similar requirements for physical, human resources, and legal compliance	Similar requirements for physical, human resources, and legal compliance
<b>Scope and Focus</b>	<ul style="list-style-type: none"> <li>Primarily focused on legacy assessments for SETA programs.</li> <li>Emphasizes completion of assessments within the context of traditional SETA training programs</li> <li>Limited coverage of newer QCTO assessment frameworks and policies.</li> </ul>	<ul style="list-style-type: none"> <li>Grounded in QCTO Assessment Policies, reflecting the evolving landscape of assessment practices in South Africa</li> <li>Covers a broader range of assessment contexts, including QCTO assessments and beyond SETA programs.</li> </ul>
<b>Recognition of Prior Learning (RPL) Assessments</b>	<ul style="list-style-type: none"> <li>Limited coverage of RPL assessment practices and principles</li> <li>RPL considered as a supplementary aspect rather than a core component of training.</li> <li>Procedures for RPL assessments not aligned with QCTO standards.</li> </ul>	<ul style="list-style-type: none"> <li>Explicitly addresses RPL assessment practices aligned with QCTO policy and procedures.</li> <li>Provides comprehensive guidance on conducting RPL assessments effectively.</li> <li>Integrates RPL principles as a fundamental part of the training.</li> </ul>
<b>Integration of QCTO Assessment Concepts</b>	<ul style="list-style-type: none"> <li>Does not incorporate specific QCTO assessment concepts.</li> <li>Training materials may lack alignment with QCTO assessment standards and policies and only focus on SAQA and NQF policies.</li> <li>Assessors may need additional training to adapt to QCTO assessment requirements.</li> </ul>	<ul style="list-style-type: none"> <li>Integrates QCTO, SAQA and NQF assessment concepts, aligning with standards set forth by the QCTO.</li> <li>Covers internal and final integrated summative external assessment methods according to QCTO guidelines.</li> <li>Provides thorough understanding of QCTO assessment frameworks and practices.</li> </ul>

<p><b>Broader Scope of Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>• Relatively narrow scope compared to Assessment Practitioner</li> <li>• Focuses on traditional assessment methods prevalent in SETA programs.</li> <li>• Limited exposure to diverse assessment methods beyond traditional approaches.</li> </ul>	<ul style="list-style-type: none"> <li>• Encompasses a wider array of assessment methods to accommodate diverse sources of evidence.</li> <li>• Covers various assessment techniques suitable for different learning contexts and candidate needs.</li> <li>• Provides training on innovative assessment practices, including eAssessment and performance-based evaluations.</li> </ul>
<p><b>RPL for Assessor Training Graduates</b></p>	<ul style="list-style-type: none"> <li>• Partial RPL may be applicable for graduates of Assessor Training</li> <li>• However, additional training may be required to address gaps in RPL assessment practices aligned with QCTO standards.</li> </ul>	<ul style="list-style-type: none"> <li>• Graduates of Assessor Training may be eligible for partial RPL toward Assessment Practitioner certification.</li> <li>• However, specific sections related to RPL assessment and QCTO concepts must be completed to ensure alignment with current standards and policies.</li> </ul>